## Talk About Understanding Part 2

## March 27, 2014

## AGENDA

8:30	Registration	
9:00	Workshop be	gins
		Retracing our steps from November
		Sharing insights and questions about discourse in the classroom
		Revisiting the Outcomes and Dimensions of Understanding
		Applying the Outcomes and Dimensions in our own reading
9:45		Conferring with students: Maximizing instructional time in conferences and small group settings Conferring with a colleague
10:30	Break	
10:45		Rethinking student motivation - moving from motivation to engagement
11:45	Lunch	
12:45	Motiva	ation and Engagement, continued
1:15	Demoi	nstration Conferences
2:30	Break	
2:45		Debrief and plan for your own classroom