

Angela Faherty, Ph.D.



Senior Fellow, International Center for Leadership in Education (ICLE)

Angela Faherty is a change agent who is constantly learning and continuously exploring how people learn best. She uses her experiences to evolve the traditional instruction model in an effort to provide educators with only the best resources and methodologies. As a senior fellow at ICLE, she assists educators in their pursuit and implementation of creative and proven strategies for better and more sustainable student learning.

Through formative assessment practices, she guides educators in practical and engaging strategies for “just in time” adjustments to instruction. Today’s workshop will provide participants with proven practices of constructive and descriptive feedback. Together, educators will uncover multiple ways to increase student engagement, show the learner how to improve and develop the capacity for self-assessment and reflection. Through formative assessment practices, students will build on what they know while aiming for greater mastery on visible learning targets. Angela wants you to leave today with an intention to create a dynamic shift in classroom culture whereby collaboration is the norm for working together with our students as partners in learning.

Background

Angela has given over 30 years of service as an educator and considers herself a teacher first and foremost. Having started her career at inner city public schools in New York City, she is no stranger to the challenges of leading classrooms of students with varying needs. In an effort to find solutions that would benefit all students, Angela moved on to work with various schools across the country. She taught at both the elementary and secondary levels in New York, Missouri, and

Utah. Angela also served on the faculty of education teaching online courses through Walden University. As an assistant professor at the University of Northern Iowa in teacher education she focused on curriculum, assessment and instruction for effective learning. She has had district and state leadership roles in Maine including Director of Special Education, Superintendent, and State Commissioner of Education. As commissioner, she initiated extensive programs and projects and coordinated a multi-state collaborative for educational reform. Before joining Scholastic, she brought her innovative style of leadership to the College Board where she was the Executive Director of SAT State and District Initiatives.

Angela holds a PhD in Education from the University of Missouri-Columbia. She received her undergraduate and master's degrees in Education from City College of the City University of New York.

Currently Reading...

Malcolm Gladwell's **David and Goliath: Underdogs, Misfits, and the Art of Battling Giants** (Little, Brown & Co.) NY 2013.