# Formative Assessments at the Heart of Learner-Focused Interactions

January 21, 2014 Angela Faherty, Ph.D.

#### 8:30 AM Welcome, Opening and Engaging Conversations

- Welcome Paul Shrout
- What Exactly is Formative Assessment
- Building the Case for Formative Assessment

I didn't fail the test. I just found 100 ways to do it wrong. –Benjamin Franklin

### 9:00 AM Strategies of Formative Assessment

- Discovering and uncovering where learners are in their learning
- Finding out where they are going
- Finding out how to get there

When everything seems to be going against you, remember that the airplane takes off against the wind, not with it. –Henry Ford

#### 9:45 AM BREAK

#### **10:00 AM** Drivers of Formative Assessment

- Learning Goals
- Success Criteria
- Formative Assessment Strategies

#### 11:00 AM Application and Practice in Collaborative Group

• What Experts Say About Feedback \*

#### 12:00 PM LUNCH

### 12:45 PM Types of Assessment Strategies

- Summaries and Reflections
- Lists, Charts and Graphic Organizers
- Visual Representation of Information
- Collaborative Activities

# 1:45 PM The Bridge Between Teaching and Learning: Implementing Formative Assessment

- Classroom Culture
- Content Knowledge

- Knowledge of the learners: where are my students going, where are they now and what comes next in learning?
- Multiple opportunities for students to show their learning

2:30PM Providing Descriptive Feedback

3:00PM Wrap Up and Tickets Out the Door

\*Suggested pre-reading reprint sent by email

## Find the Coaching in Criticism

The right ways to receive feedback

by Sheila Heen and Douglas Stone

Harvard Business Review January-February 2014